

EDITORIAL

Dear *IJLTR* readers

Summer 2018 has already set in bringing with itself a brand-new issue of *IJLTR*. The first of July is the publication time for the second issue of the Journal for six years now, and I am delighted to reach you again on this very day to announce the online and on-time publication of our new issue. The timeliness along with quality papers published in *IJLTR* has won us a precious recognition tag: it is with great pride that I share with you the recent momentous achievement of *IJLTR* and its inclusion in the Web of Science's Emerging Sources Citation Index (ESCI). This accomplishment completes our chain of successes in having already been indexed in Scopus and ranked as Iran's top journal in Applied Linguistics. Thank you all for playing a role in this win, and please keep on supporting us by submitting your best research products as well as constructive feedback.

Naturally as a result of these international recognitions, *IJLTR* now receives a large number of submissions from outside Iran in addition to almost-daily submissions from Iran. It is very unfortunate that we have to reject many good-quality papers due to limitations in publication space, and this requires the authors to send us only the best of their works, especially given that accepted papers after peer review need to wait an average of one to two years before appearing in an issue. Iranian researchers are kindly requested to note that since *IJLTR* is now a truly international outlet, adequate publication space has to be provided for our international colleagues, which imposes limitations on the number of papers we can publish from our Iranian colleagues. This in essence means that due to the greater number of submissions from Iran, and the long queue of accepted papers awaiting publication, authors should allow generous amount of time for publication when they make a submission.

This issue, like its predecessors, features seven research articles from Iran, the US, Chile, Thailand, the Philippines and Germany as well as two book reviews. There is also interview with Prof. Barbara Seidlhofer (University of Vienna). In the first paper, John Lontas takes a second look at idiomaticity in CALL contexts, and a comparison is made between researcher and non-researcher teachers' evaluation of ELT materials in the second paper by Brendalyn Manzano. The focus of three papers is on language teachers: While Khajavy and his colleagues in Iran and Germany study teacher emotions in the third paper, Véliz-Campos reports pronunciation-related issues with pre-service English teachers in Chile in the fourth paper and Atai and his co-researchers consider EAP teachers' cognitions and identities in paper six. Papers five and seven report research on EFL learners. Rezaei and Naghibian report a qualitative study on the role of short stories in intercultural development in paper five and Nguyen examines the effect of peer-teacher feedback on writing accuracy in a Thai context in the last paper. The book reviews (by Parvaz, and Abolfazli and Sadeghi) evaluate *Corpus Linguistics for vocabulary: A Guide for Research* and *Encyclopedia of Language and Education: Language Testing and Assessment*, respectively. In a face-to-face interview with Barbara Seidlhofer, Davod Amini seeks her impressions on Persian and Iranian applied linguistics community as well as the VOICE project.

While our next issue (October 2018) is a special issue devoted to Assessment for Learning/Teaching (edited by Prof. Dan Douglas), the call for papers is now open for the 2019 special issue on Reflective Teaching (to be edited by Prof. Thomas Farrell). Potential contributors are invited to refer to journal homepage for further details. Hoping that you will

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enjoy the summer holidays watching your favourite football teams climbing the Russian World Cup up, I invite you to browse this collection of research findings and insights at http://ijltr.urmia.ac.ir/?_action=current&_is=Current%20Issue and plan your submission for a future issue.

Karim Sadeghi

Founding Editor-in-chief

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