

## **EDITORIAL**

---

### **Dear readers**

I am pleased to reach you at the start of the new academic year in Iran (1<sup>st</sup> of Mehr 1395 – 22<sup>nd</sup> of September 2016) to announce the publication of a guest-edited special issue of *IJLTR*. As I announced in January 2016, the journal plans to publish a special issue (in October) in addition to two regular issues (in January and July) every year. These special issues are guest-edited by some of the international top scholars in the field of applied linguistics or language education, with the guest editors and publication plans for the next five years already introduced.

The theme for the first special issue is *Teacher Education*, and the journal team is extremely honoured to have a leading teacher educator to kindly act as the guest editor for the current issue. Professor Jack C Richards, who is beyond doubt one of the most active, highly reputable, and experienced scholars in the field of Second Language Teacher Education, kindly accepted to guest-edit *IJLTR*'s current special issue.

Following the journal's CFP for special issue on *Teacher Education*, we received some quality papers (from both national and international researchers) and for space considerations, only a limited number of these were processed for publication. To follow the pattern in our regular issues, this special issue includes seven research papers on various issues of interest for teacher educators or teachers in training. The *Introduction* by Jack C Richards includes full details of these papers. In addition to research papers on teacher education, the issue also includes two book reviews on books about *Key Issues in Language Teaching* and *CALL Teacher Education*, co-reviewed by the editor and his co-workers (Farah Ghaderi and Teymour Rahmati). In addition, in an interview with the editor, Prof. Simon Borg (from the University of Leeds) shares with us his views on current issues in teacher education and professional development.

It is my hope that the collection of seminal articles in this special issue will further our understanding of the complexity of language learning and teaching, and prepare the new generation of ELT teachers to be better deliverers of EFL education. I would also like to remind you that our next special issue on *Idiomatcity and Language Teaching Research* will be edited by Prof. John Lontas (University of South Florida), the deadline for submitting a paper to which is 1 March 2017. For information on this and other future special issues, please check *IJLTR*'s website: [www.urmia.ac.ir/ijltr](http://www.urmia.ac.ir/ijltr).

**Karim Sadeghi**

**Founding Editor-in-Chief**

**22 September 2016**