

EDITORIAL

Dear readers

Happy Ramadan!

With this editorial, I would like to welcome you to a brand-new issue of *Iranian Journal of Language Teaching Research*. Our July 2015 issue is now online; and we are proud of its timely publication: all our issues so far have appeared on time as planned (the first of January and July). We owe this timely publication schedule to our devoted journal members (editors, advisors, reviewers, journal assistants as well as journal manager) who are all happy to help and ready to meet strict deadlines. To achieve this, we are undoubtedly indebted to our contributors who submit required revisions, proofs, and additional requested documents on time. I am happy to inform you that our journal is developing in recognition both nationally and internationally. We continue to receive a huge number of submissions from Iranian scholars almost on a daily basis (and we are sorry that we have to reject most of them outright for various reasons including lack of space). Our journal's appreciation by the former editor of *System* (Jim Coleman) for its policies against plagiarism (*How to get published in English: Advice from the outgoing Editor in chief*, Vol. 42 (2014), pp. 404-411) is also very encouraging and paves the way for our continued efforts in this regard. I am also pleased to inform you that we have developed a nicer and more reader-friendly website for the journal (at the same web address: www.urmia.ac.ir/ijltr) which is still in the process of construction and updating, and we hope to be able to meet legitimate expectations of our national and international audience in this regard.

All articles in *IJLTR* are peer reviewed (double-blind) and efforts are made to provide timely feedback to authors on the status of their paper within 3 and 4 months of their submission (this period may increase when there is a need for a third or fourth review). Published papers have therefore successfully gone through this stage, in addition to passing initial screening for plagiarism as well as meeting journal standards on language, content and style. Like its predecessors, this issue of *IJLTR* includes seven regular articles on various issues of interest for L2 researchers. In the first paper, Yazdanmehr and Akbari report a study of classroom management; paper two by Azabdaftari takes a more theoretical orientation by tackling grammatical metaphor, and Amirian and his co-authors (in paper 3) investigate the relationship between vocabulary strategy use and vocabulary size. Ahmadi Safa and his co-researchers investigate intercultural competence in Top Notch series and compare students' and teachers' views in the next paper. The roles of teachers and students are highlighted again in the following paper by Bozorgian and Fallahpoor who look at L1 use in EFL classrooms. In paper 6, Shafaei and Abul Rahim investigate the contribution of project based learning in vocabulary learning and finally Razmjoo and Mavaddat take a structural equation approach to explore the link between justice judgments, outcomes and identity orientation in EFL learners. Demand for reviewing books for *IJLTR* has been on the increase and we have accommodated the request by including five reviews in the current issue. The reviews by Akbarian, Parvaz, Alavinia and Aghazadeh, Kkezlrou, and Abolfazli (both co-authored by the editor in chief) provide very useful descriptive and evaluative information on range of books from *Language*

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Learning beyond the Classroom, The Routledge Handbook of Language Testing, Describing and Explaining Vocabulary in ELT, Introduction to Instructed SLA to Researching Identity and Interculturality.

I hope and trust that this collection of articles and reviews will joyfully fill some of your free time during Ramadan and over the summer. Please do support us by being a regular reader and by contributing a quality paper for our future issues. Your constructive comments will guarantee the smooth progress of *our and your* publication; so please don't hesitate to share your ideas with the editorial team.

Karim Sadeghi

Editor in chief

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