

EDITORIAL

Dear readers

Welcome to the 2nd issue of the IJLTR. The first issue of *Iranian Journal of Language Teaching Research* appeared in January 2013 and featured state-of-the-art articles from world-known scholars. The issue was received warmly by researchers and practitioners both inside Iran and abroad. Indeed, the very positive reviews the first issue attracted from pioneers in our field (including Dan Douglas, Rod Ellis, Jack C Richards and John Sivell) ensured us that we are moving in the right track and encouraged us to move more smoothly in that direction. We strive to keep standards high in this issue as well as in our future issues by soliciting papers from world-class national and international scholars as well as by applying rigorous peer review policy to all regular papers we receive. All this means that our submission rate has greatly increased compared to our first issue and the acceptance rate has also decreased by the same rate, both indicators of our attempts to stick to the highest academic and publication standards. Most of the papers in the second issue, like those in the first one, come from nationally and internationally known figures including John Liontas, Kees de Bot, Bonny Norton, John Sivell, Behrooz Azabdaftari and Mahmoud Hashemian (some with co-authors). The editors of the Journal have also had their own share by contributing book reviews and a regular paper.

Our second issue comes out much earlier than its scheduled publication date in July, 2013, the reason being that we are at the same time hosting an exciting event at Urmia University: *The International Conference on Current Trends in ELT* (20-23 May, 2013), which motivated us to celebrate the publication of this issue at the same time as that exciting event. I am also pleased to announce that IJLTR is now indexed in some other prestigious indexes including *MLA*, *Linguistics Abstracts Online* and *ISC* and plans are under way to get it indexed in *Scopus* and *Thomson Reuters (ISI)*. The IJLTR's approval by *TELLSI (Teaching English Language and Literature Society of Iran)* is a further achievement, paving the way for the Journal to be ranked as Scientific-Research [Elmi-Pazhuheshi] by *MSRT* in the near future.

We owe all these achievements to our dedicated journal team. I would like to seize this opportunity to extend my sincere gratitude to all my team members including editorial and advisory board members, my co-editor, language and style editors and editorial/production assistants as well as numerous anonymous reviewers without whose support it would have been impossible to ensure quality and to meet publication deadlines. It is my utmost hope that you will find something of value in each and every paper, enjoy studying them, and recommend them to your colleagues, students and other interested readers.

Karim Sadeghi

Editor-in-chief

1 May 2013