EDITORIAL

Dear readers

Happy New Year!

I am very pleased to reach you at the start of a new Christian year with a brand new issue of *IJLTR*. 2017 marks the start of out fifth year of publication and we are proud of our publication history over the last four years. We have managed to release all our regular issues on time, with exactly seven research articles in each issue, with a special issue added since 2016. Our readership and contributors continue to grow year by year and we receive many quality papers form Iranian and non-Iranian scholars, most of which we have to unfortunately reject directly for space considerations.

I would like to share my joy with you on receiving our first Scopus CiteScore (announced in December 2016). The 2015 CiteScore value (a parallel to ISI Impact Factor) of .39 places us at 64th percentile, ranking us 199 out of 568 Linguistics journals indexed in Scopus. This is an excellent value for a journal of our age, placing *IJLTR* higher than many established ISI journals such as *English Today, English in Education, Language Matters,* and *VIAL* among others. Indeed, CiteScore tracker for 2016 (https://www.scopus.com/sourceid/21100447114) predicts that our 2016 value will have a big jump (with the value predicted to reach at least .68). These new metrics indicate that *IJLTR* has already won a strong foothold among established and prestigious journals in the field, an honour which we attribute to our contributors, editorial and advisory board members, reviewers and our dedicated journal team.

Like its predecessors, the January 2017 of *IJLTR* comes with seven research articles from Iran and Spain, as well as an interesting interview on publishing in applied linguistics with Prof. Susan Gass (co-editor of *SSLA*) in addition to two book reviews. The articles cover topics such as appraisal resources in English popular science articles (by Esmat Babaii and her colleagues), profiling academic vocabulary in journal abstracts (Akbarian and his co-researchers), characteristics of EFL teachers teaching at schools and private language centres (by Soodmand Afshar and Hamzavi), interplay of ambiguity tolerance, adaptability, cultural intelligence and achievement (by Allahdadi and Ghanizadeh), a proposal on how to select vocabulary for teaching (by Munoz), teachers' experiences of action research (by Mehrani), and a comparison of Iranian and Turkish teachers' professional self-esteem and teacher burnout (by Khezerlou). The reviewed books both concentrate on research: one on *Second Language Research* (2nd ed), reviewed by MH Parvaz, and the other on *Teaching and Researching Writing* (3rd ed.), reviewed by the editor and his PhD student. In an important interview with the editor, Susan Gass shares her 20-year long editorial experience with the readers and offers invaluable advice for both novice and established researchers on do's and don'ts of publication in applied linguistic journals.

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It is my hope that you will enjoy this pack and will continue to contribute to *your* journal as reader and contributor. Without your continuous and valuable feedback, we would have stopped where we started; so please share with us your comments on any aspect of our publication. And with this, I wish you a very happy and prosperous new year.

Karim Sadeghi

Founding Editor-in-Chief

Christmas Day (25 December 2016)