EDITORIAL

Dear *IJLTR* team/reader

July has almost arrived, and for *IJLTR*, this means the publication of its second issue. Journal editors usually look forward to this month as they have news and updates about the journal's performance to share with their readers. Both Scopus and Clarivate Analytics indexing services have recently announced their most recent journal rankings. Scopus announced 2022 journal rankings on 7 June and Clarivate did the same on 27 June. I am thrilled to share with you *IJLTR*'s exceptional performance in both these databases.

In Scopus, *IJLTR*'s CiteScore improved significantly from 2.1 in 2021 to 2.9 in 2022. Additionally, *IJLTR*'s rank was promoted to 113/1001 in Language and Linguistics in 2022 from 145/968 in 2021, which means that *IJLTR* move about 40 ranks up. This also means that *IJLTR*'s percentile increased from 85 to 88, making *IJLTR* the first and the only TOP 12% journal in Iran and the Middle East in its category.

In Clarivate, *IJLTR* received its first ever Journal Impact Factor (JIF) in June 2023. *IJLTR* has been indexed in Clarivate's Core Collection and ESCI since 2020, and like all other ESCI and AHCI journals, *IJLTR* was provided with a JIF for the first time. The Journal's JIF value of 2.5 indicates its exceptional performance in its first appearance in JCR. Per Clarivate's other metric, Journal Citation Indicator (JCI), *IJLTR* has similarly achieved a landmark success: From a Q3 JCI ranking in 2021 (381/743 in Education and Educational Research), *IJLTR* has jumped to a Q1 journal in 2022 (172/742). These landmark achievements have not been accidental; and I would like to seize the opportunity once again to sincerely appreciate any contribution anyone has made to these gains: the authors, the reviewers, the editorial board members, the journal internal team, and of course the readers who have found our articles worthwhile and cited them in their works elsewhere. Thank you all for what you have made *IJLTR* boast of and for enabling a local journal managed by a tiny but dedicated team of five or so members to compete with major top-tier international outlets published by prestigious publishers! The honour is all yours!

Like all our previous issues, July 2023 issue of *IJLTR* includes 8 full length papers and 2 book reviews. The scholars whose works appear in this issue come from various geographical backgrounds including Iran, Indonesia, Ireland, Poland, Turkey, the USA, and Vietnam. In paper one, Alessandro Benati discusses the contribution of Second Language Acquisition research to language pedagogy. Meihami and Krajka in paper 2 use autobiographical narratives to investigate ESP teachers' transitional experiences in the third space; and Mirzaei and his colleagues in paper 3 compare incidental and intentional vocabulary learning and its effect on the development of phraseology competence. Do in paper 4 and Supiani and his co-authors in paper 8 both focus on the skill of writing: while the first paper deals with the effect of scaffolded peer review training on the quality and quantity of revised writing, the second attends to students' engagement with teachers' written corrective feedback in an Indonesian content. A case study on the effect of teacher collaboration on classroom participation in a US context is offered by Giles and Yazan in paper 5; and the role of WeChat in the development of Chinese idiomatic competence is reported by Li and Liontas in paper 6, with paper 7 devoted to reconceptualizing Kunnan's test fairness framework by Beheshti and Ahmadi Safa. The two book reviews come from Ali Dabbagh and Merve Selcuk, who have reviewed *Persian Linguistics in Cultural Contexts* and *Technology Assisted Language Assessment in Diverse Contexts*, respectively.

EDITORIAL

Wishing you a very happy Eid Al Adha (the Feat of Sacrifice), it is my sincere hope that you will get some spare time in the summer to browse what seems to be a fine blend of articles in our current issue. I also trust you will join us in earning more achievements for *IJLTR* by contributing your best research products for consideration in our future issues. More about the current issue as well as our submission guidelines can be found at: ijltr.urmia.ac.ir.

Karim Sadeghi

Founding editor-in-chief

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